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Save the Children Education Community globally and in Arica in 2016 – 2018 Education Strategic period commits to three key outcome areas based on an assessment of our areas of expertise and experience as well as evidence of what has the greatest impact:

1. **Early Childhood Education and Development (ECCD)** - *helping children to develop foundational learning skills in the years leading up to school.*
2. **Basic Education** – *ensuring that children learn to read and write within the first three years of primary education in safe and happy learning spaces.*
3. **Education in Emergencies** – *doing whatever it takes to ensure no child’s learning stops because they are caught up in a crisis situation.*

Save the Children’s *Global Strategy: Ambition for Children 2030* commits to doing whatever it takes to ensure by 2030 ALL children, especially **the most marginalized and deprived**, survive, learn, and are protected. The *most deprived* children are those unlikely to survive to their 5th birthday, are not enrolled in school and achieving relevant learning outcomes, and are not protected from all forms of violence.

 In response to such deprivation, Save the Children is committed to promoting three **breakthroughs for children**.And while this will involve working to achieve the rights of all children, we will put the most marginalized and deprived first, and **advocate** for others to do the same.

Education is a central component of achieving the all three of Save the Children’s breakthroughs (SURVIVE, LEARN, BE PROTECTED), it is at the heart of Save the Children’s mission, and centre stage within the Sustainable Development Goals (SDGs) and Agenda 2063.

Save the Children’s programming in education is seen as having a multi-dimensional role. Education saves lives, ensures that children gain the skills necessary to LEARN, provides protection, and builds peace and stability in Africa and globally.

In support of its strategy, Save the Children in Africa in 2016 has been implementing a number of programmes in Education in Emergencies, Girls’ Rights to Learn, Teacher Motivation Schemes and Early Childhood Education and Development programmes, among others, in East/Southern Africa, and West/Central Africa.

At the Pan Africa and AU level, Save the Children in 2016 has been advocating for continuous education for children affected by humanitarian situations. In doing so, the organisation has achieved the following:

1. Influenced language in CESA 16-25 in support of stopping attacks on education and its use for military purposes
2. Two(2) Peace and Security Council Open Sessions in May and August urged member states to ensure continuous education for children affected by armed conflicts and for refugee children; and called for more member states to endorse and implement the Safe Schools Guidelines.
3. Seventeen (17) member states have so far endorsed the Safe Schools Declaration, with 4 doing so in 2016. The following member states have endorsed the Safe Schools Declaration: Angola, CAR, Chad, Cote d’Ivoire and DRC. The others are Kenya, Liberia, Madagascar, Mozambique, Niger and Nigeria. The rest are Sierra Leone, Somalia, South Africa, South Sudan, Sudan, and Zambia.